



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Renewal of Get Set 4 PE	Clear progression for PE planning and delivery.	
Renewal of Sports Links partnership	Huge increase in the number of children accessing sporting fixtures outside of school with SEN and 'non-sporty' pupils well catered for through 'engage' events	
Buying extra playground equipment	More diverse and engaging lunchtime play offer for all children.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of OPAL Primary Programme	<i>Children and adults</i>	<i>1,2</i>	<i>Better quality play and activity on the playground</i> <i>Upskilling of staff through training</i>	<i>£3,000</i>
Employ sports coaches to run lunchtime clubs (Sheffield Wednesday)	<i>Children – purchase of PE and playground equipment</i> <i>Teachers / Teaching Assistants</i>	<i>1, 2</i>	<i>Better quality play and activity on the playground</i> <i>Upskilling of staff through training</i> <i>Targetted SEMH sessions with key children from end of lunch into learning time.</i>	<i>£????</i>

Commented [KS1]: @Marie Elliott Hi Marie,

How much was the new deal with Sheffield Wednesday?

Just updating the sport premium doc.

Also, was it £2,500 put towards subsidising Thornbridge?

Thanks!

Purchase lunchtime and PE equipment	<p><i>Children – access to high quality resources</i></p> <p><i>Teachers – access to all the resources needed to fulfill the curriculum</i></p>	1	<p><i>This is ensure that Get Set 4 PE Curriculum Areas have the appropriate equipment.</i></p> <p><i>New resources needed:</i></p> <ul style="list-style-type: none"> - Dodgeballs - Nets <p><i>Renewal of current equipment to replace lost footballs, basketballs, tennis balls</i></p>	£8,000
To re-introduce the role of Sports Leaders across school.	<p><i>Children – having access to leadership roles and receiving better lunchtime games provision</i></p>	2		£0

<p>To ensure PE subject leader is upskilled in their role to through training, linked support from the trust and leadership time.</p>	<p>PE lead to engage in support from the trust and PESSPA to upskill their knowledge of the curriculum and progression.</p> <p>PE lead to deliver whole-staff training on PE progression and high quality lessons.</p> <p>PE lead to have time to work with sports coaches and delivering effective PE lessons.</p>	<p>3</p>		<p><i>£3,500</i></p>
<p>To subsidise the cost of Y6 Thornbridge residential</p>				<p><i>£2,500</i></p>

<p>Engage with Sheffield Sports competitions in all year groups</p> <ul style="list-style-type: none"> - Membership of Sports Links Partnership (£3,000) - Membership of Sheffield Federation for School Sports (£500) - Travel costs (£5,000) 	<p>Children will have greater access to outside competition, giving them meaningful platforms to showcase their PE development</p>	<p>5</p>		<p><i>£8,500</i></p>
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Provide additional swimming lessons to Y5/6	Children – low swimming attainment since Covid.			<i>TBC</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11%	<i>This cohort has missed out on swimming in Year 3 and 4 due to COVID regulations. Aiming to get them into swimming lessons again in summer term to plug the gap.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	11%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Aiming to put this in place when catch up swimming in provided,</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	